

ESSENTIAL HEAD TO TOE ASSESSMENT SKILLS

Body System	Assessment Skills
Neurological	 Assess mental status, level of consciousness, orientation (person-place-time-situation) Evaluate speech Assess if pupils equal/round/ reactive/accommodate
Head	 Inspect lips/oral cavity Inspect fontanels (pediatrics) Assess swallowing, presence of gag reflex if appropriate Assess hearing based on conversation Inspect external eyes/color of sclera Assess extraocular movement (EOM) Assess visual acuity (if relevant)
Respiratory	Inspect chest shapeAssess breathing effortAssess for retractions if laboredAuscultate breath sounds bilaterally
Cardiovascular	 Assess capillary refill Palpate distal pulses Inspect/palpate edema Palpate extremities temperature Inspect extremities for color and hair growth Auscultate heart sounds using A-P-T-M acronym (All Patients Take Meds) Aortic Pulmonic Tricuspid Mitral
GI	 Inspect abdomen Auscultate bowel sounds Palpate for tenderness/distention Assess stool if present (color/consistency/odor) Determine last bowel movement

Body System	Assessment Skills
Urinary Reproductive	 Record urine output amount/24 hour I/O Continually assess I/O throughout shift Record daily weight Assess color/clarity of urine (influenced by amount of intake) Check urinary catheter securement Assess any urethral drainage Record last menstrual period for women of childbearing age (normal 21-35 days apart)
Skin	 Inspect skin color based on the pigmentation of patient Assess skin temperature Assess skin turgor (speed that skin returns into place once pinched) Assess for diaphoresis Inspect for wounds or surgical incision Assess for redness over pressure points
Musculoskeletal	 Palpate extremities/joints/ calves for tenderness Observe range of motion Assess muscle strength/tone
Holistic Psychosocial	Determine: • Cultural considerations • Need for emotional support • Need for spiritual support • Educational priorities • Patient goal